KRIRK UNIVERSITY

THE GLOBAL GOALS



2021 SUSTAINABILITY REPORT

KRIRK UNIVERSITY

SDG 1
No Poverty



1 NO POVERTY

End poverty in all its forms everywhere

Development in accounting for community knowledge in accounting for housing cooperatives to support Baan Mankong project of Bangkok

In order to support the stable housing project (Baan Mankong) and the approach to developing the community's capacity to prepare accounts according to the model of housing cooperatives, there was a project to educate on accounting through the participatory research process of 16 people from Soi Saphan Ruamjai community. Southern Front Community, Tan Koo Community, and Kawna Community 4 people per community from September 1, 2020, to August 31, 2021, with the following methods of data collection: a review of historical documents; In-depth interviews, group discussions, feedback, educational training Education, see housing cooperative work, the premises are correct, standardized. Accounting experiments Transcription of trial lessons, preparation of accounts, and summary of the results of the trial.





Development in accounting for community knowledge in accounting for housing cooperatives to support Baan Mankong project of Bangkok

The problems encountered by 4M management, which are Men Money Management and Materials, are as follows: 1. People or personnel lack knowledge and understanding of community accounting, and the average age of 55 years does not have time due to having to work to earn money for themselves and their families. 2. Money There is not enough budget. 3. Management The internal management of the cooperative and its operational procedures are not yet systematic. It is not clear and does not properly comply with the regulations of the cooperative. 4. Resources or objects Location and equipment Not enough modern office supplies.

To support the stable house project with the process of developing the potential by participating, there are 6 steps. This includes providing knowledge and understanding of accounting in accordance with the housing cooperative model to support stable houses. Education sees standardized housing cooperative work or work patterns with good practices. Organizing a trial bookkeeping forum based on the housing cooperative model (4 times) The forum took lessons from practical action (4 sessions), with coaching and trial summary meetings, and prepared a manual for self-learning cooperative accounting.

This report aligns with SDG1.1, 1.4.1, 1.4.2, 1.4.3 goals.

A Process to Develop a Community Agricultural Garden's Production and Product Processing Potential with the Participation of the Poonsub Community, Sai Mai District, Bangkok

The project "Capacity Development and Processing of Products from Community Agricultural Garden by Participation of Poonsap Community, Sai Mai District, Bangkok" aims to analyze the link between the early research projects and the current set of research projects in order to strengthen the system and production capacity of producers who are members of Poonsap Community Agricultural Garden and to study the community participation and network in developing the production potential of producers who are members of Poonsap Community Agricultural Garden using community-based research (CBR) processes. There are producers and members of the agricultural plantation as target groups, and the population of Poonsap community is the co-operator. The results showed that the three phases of the research project were linked by the development of compromised areas, the fermentation of waste, and the hiding of illegals. Transformed into a creative space of over 312.55 sq. wah. Create organic gardens that produce safe food for the poor, the city shares produce from agricultural gardens.



A Process to Develop a Community Agricultural Garden's Production and Product Processing Potential with the Participation of the Poonsub Community, Sai Mai District, Bangkok

It affects food security and creates happiness in life, connecting urban poor groups with external network partners with activities in organic gardens, forming partnerships to drive community power. Able to solve community problems on their own with the support of knowledge of processes and budgets from both public and private networks. The activities begin with solving the problem of soil waste. The use of activities in agricultural gardens restores community relations. Knowledge is generated from various activities related to organic farming. Studying, job visits, and exchanges of learning. As a result, there is a continuous activity in both the production and processing of products in organic gardens, allowing producers and members of an organic garden to develop the potential of systems and production processes and processing. This makes organic gardens more productive for both crops and plants. And the goal is to bring processed products into standard certification. Create careers and incomes for organic garden members.





This report aligns with SDG1.1, 1.4.1, 1.4.2 goals.

Community Wisdom in Management and Development of Urban Management Information System, Bangkhen, Bangkok Metropolitan.

The use of information technology to benefit information management for urban communities in Bangkok. It's also a matter that no agency pays attention to, as there's no benefit in generating revenue for the project operators. Starting a project with the community itself is nearly impossible, as community members lack sufficient knowledge and understanding of information technology to be used to benefit the community's mission. Communicate with each other within the community and pass on information related to wisdom or the context of the summons to the relevant authorities. The research project on the use of community wisdom in the management and development of urban information systems of Bangkhen district, Bangkok, was launched in collaboration with academics from Krirk University. Office of the National Economic and Social Digital Commission, Bangkhen District Office, Ministry of Social Development and Human Security Students in information technology and communities in Bang Khen district include to 1) study the context and circumstances of wisdom in the community, 2) engage the community in the design and development of urban information systems. Bangkhen district and 3) Create a collaborative learning process for people in the community. Able to manage the system and information system by yourself. Variables used in the study include wisdom, community management. Information literacy development and economic development of communities Tools used in this research include interviews.



Community Wisdom in Management and Development of Urban Management Information System, Bangkhen, Bangkok Metropolitan.

The study found that the community developed and applied the Facebook Fanpage and Line OA websites to generate income for the Bangbua Community Technicians Business Group and to extend the wisdom of the Sirichai village community to apply wisdom to build a career. The use of the tool, Tang said, has changed the way community members communicate and disseminate information to community members. flyer Voice amplifiers are communications through Line OA, where information, knowledge and wisdom are collected and disseminated both in the community and between the community and external agencies through the website. In addition, the community understands and sees the importance of having a community information system and has developed community personnel to support the sustainable administration of the system. In the future, the community should coordinate with the government to bring community wisdom into the accreditation process for building reputation and income for the community.

This report aligns with SDG1.1, 1.4.1, 1.4.2, 1.4.3 goals.

SDG 3
Good health and well-being



3 GOOD HEALTH AND WELL-BEING

Ensure healthy lives and promote well-being for all at all ages

Lessons Learned from the Best Practice of Drug Prevention and Solution in the City Communities by Community Participation: A case study of Sapanpoon Community, Donmueang, Bangkok





This study focuses on learning the effective drug prevention and problem-solving processes of the Pune Bridge community. The objective is to learn and take lessons from the community about the factors that contribute to community good practices that effectively prevent and address drug abuse. That would be a good example of a community that can reduce inequality from economic problems. It aims to use the findings to create a good practice guide for preventing and solving drug problems through community engagement, and to design systems and mechanisms to enable the implementation of good practice manuals to drive the community's drug prevention and problem-solving efforts through systematic participation of community members. As well as the implementation of such good practices in other communities in Bangkok, as well as local or national government agencies, the findings show that the Sapanpoon community has historically had a community context that is conducive to drug problems. These include: The community's location conditions are yolk communities surrounded by other slums, easy to transport medicines for distribution to neighboring communities. There are many corners that are conducive to being a hotbed of drug abusers. Especially among teenagers, both inside and outside the area. Good practices for preventing and tackling drug abuse through community engagement processes stemmed from former community leaders rising to address the issue as a blow from within the community.

Lessons Learned from the Best Practice of Drug Prevention and Solution in the City Communities by Community Participation: A case study of Sapanpoon Community, Donmueang, Bangkok

It brings about a change in the way the community works. Community leaders can draw from community directors, community members, and community volunteers, especially pulling youth away from drugs with the personality of gentle, compassionate, patient, calm, listening, giving opportunities, and talking amicably, as well as coordinating the main external parties, including the Don Mueang District Office and the Drug Prevention and Suppression Office, Bangkok, as well as other external parties such as the Airport Authority of Thailand. Brahmarangshi Temple, a public health center of 60, has been involved in the prevention and resolution of drug problems in the community, having achieved recognition at both the community level, network, and relevant agencies in the area. However, the good practices of the Cement Bridge community also have a major weakness: the lack of continuous work from generation to generation. It was found that the process of creating row 2 youth groups was used to continue the work from generation to generation as a means of creating quality citizens of the community. In addition, the adoption of religious doctrines to train and instill moral and ethical values in community members will be another important approach to help prevent and tackle drug abuse in the community more effectively. However, the drug problem is on the national agenda. The community cannot accomplish this alone. It relies on the government to support the movement of prevention mechanisms and solve problems with both responsible and serious persons. Reach out to communities and be proactive, and support more budgets, especially defense. Without abandoning the task of cracking down on drug traffickers and the therapeutic side of drug abusers.

This research aligns with SDG3.1 goals.





Mental health support







Krirk University values both the physical and mental health of all of members. A counseling room has been set up for Thai students. International students, faculty, and staff can receive a free consultation. Can use the service both in the service room and online.

This report aligns with SDG3.3.5 goals.

SDG 4
Quality Education



4 QUALITY EDUCATION

Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

Open space for the public to make full use of the university's resources







Krirk University has opened space for outsiders to access the library area. Computers to query data Stadiums, sports equipment, and online classes can also be used free of charge, in line with SDG 4 in terms of supporting lifelong education.

This report aligns with SDG3.3.3,4..3.1,4.3.2 goals.

Community Chinese Language Preparation Project for ASEAN







The Center for Academic Service to Society,
in collaboration with the International College of Chinese Language and Culture, Krirk University, aims to enable the community to communicate in basic Chinese to native speakers. We went on to teach the southern airport community. Sikan Subdistrict Don Mueang District 30 people

This report aligns with SDG4.3.2 goals.

SDG 17
Partnerships for the Goals



17 PARTNERSHIPS FOR THE GOALS

Strengthen the means of implementation and revitalize the Global Partnership for Sustainable Development

3rd Chinese Language & Culture Camp at Mukdahan School



The 3rd Chinese Language and Culture Camp Center organized the 3rd Chinese Language and Culture Camp Project from December 18-19, 2021, at The Giangkong Hotel, Mueng Mukdahan District, Mukdahan Province.



This report aligns with SDG17.2.5 goals.

A teacher of Krirk University was a speaker on the topic "Modern Entrepreneur" at MOU school JBAC (Jareon Pattana Business Administration Vocational College)



Krirk University is invited by The College of Business Development (JBAC), an MOU college.
Ms. Thanyapishcha Atiwanwong was invited to be a special lecturer on the topic "Modern Entrepreneur" Igniting modern entrepreneurship for 130 vocational and advanced students on 29 June 2022.

This report aligns with SDG17.2.5 goals.

Volunteer projects to develop moral and ethical leadership Covid-19 protective equipment

On 2 December 2021, Krirk University Led by Dr. Somchai Budha. Lecturer at the Faculty of Arts. We have led students to major in educational administration. Visited volunteer activities at Ban Nong Pla Lai School, Ban Bueng, Chonburi province, where covid-19 protective equipment such as alcohol, face masks, soap, etc. was provided. They also work together to clean bathrooms and school buildings, which have the following objectives:

1. To develop the moral and ethical leadership of educational administration students.
2. To enable students to make sacrifices, coordinate, and cooperate in activities that are beneficial to the public.









This report aligns with SDG17.4.3 goals.



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